

Graphic Design Volunteers

Why we want you

Carymoor Environmental Trust is an environmental education charity based in east Somerset. We want to reach a wider and larger audience within the local community and need eye-catching graphics that will help to get our message across and encourage more people to get involved. Unfortunately none of have the skills to produce such whizzy graphics so that's where you could help...

We need someone with the ability to create:

- Marketing leaflets and posters to encourage people to get involved. We might be promoting school visits, craft courses or centre hire, for example
- Educational resources that are fun and colourful and will help children to learn
- Interpretation information to tell people about the centre and its surroundings
- Material for our website.

What's in it for you?

Are you looking to enhance your CV? This role will enable you to gain experience using graphic design to produce a variety of materials. We would be able to provide you with a reference for any prospective employers.

Do you want to contribute towards improving the environment? Your input could really help us get the sustainability message out to more people. You will be a valued part of our small team and will feel that you've spent your time doing something worthwhile.

The skills you need

Experience in graphic design is preferable but not essential, provided you have the necessary artistic ability and creativity. You must be proficient in using graphic design software such as Photoshop and Publisher and be able to work with other members of the Carymoor team to share information and discuss ideas. If you have a good eye for colour and composition, a love of technology, and skill in communicating ideas, this might be for you.

Interested?

If you are interested please send your CV and a cover letter to Rupert Farthing at rf.swap@carymoor.org.uk or phone 01963 350143 for more information.



Please note that some volunteer roles are subject to a satisfactory Criminal Records Check.