

Lights, Camera, Green Action



Season: All	Duration: 1 day								
<p>Overview: Write, act, film, direct and edit your own environmental film! We will work with a small group of children (5/6 is ideal) and bring all equipment needed to help transform their ideas into a finished DVD!</p>									
<p>Learning Objectives:</p> <ul style="list-style-type: none"> Learn how to compose a storyboard and script for a film Design and create props and/or costumes To act in and film a short (5 minute) environmental film Edit and produce a DVD of the film to show the rest of the school 	<p>Key Vocabulary:</p> <table> <tr> <td>Script</td> <td>story boards</td> </tr> <tr> <td>close-up</td> <td>scene</td> </tr> <tr> <td>continuity</td> <td>commentary</td> </tr> <tr> <td>microphone</td> <td>edit</td> </tr> </table>	Script	story boards	close-up	scene	continuity	commentary	microphone	edit
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<p>National Curriculum Links</p> <p>English: En1: Speaking and Listening 4: Drama. En3: Writing: 1: Composition; 2: Planning and drafting.</p> <p>Geography: 5: Knowledge and understanding of environmental change and sustainable development: a + b</p> <p>Citizenship: Key stage 1: Preparing to play an active role as citizens: 2g: what improves and harms their local natural and built environments and about some of the ways people look after them.</p> <p>Key Stage 2: Preparing to play an active role as citizens: 2a: to research, discuss and debate topical issues, problems and events; 2j: that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment; 2k: to explore how the media present information.</p> <p>Design and Technology: Knowledge skills and understanding: 1: Developing, planning and communicating ideas.</p>									

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Resources to be provided by school:

Preparation to be done before film day:

- Children to develop their own ideas for a short story or 'programme' to be filmed in school.
- Using these ideas children develop a storyboard for their film, detailing what will happen in each shot.
- Children to develop a script to accompany their storyboard.
- Props and/or costumes to be used in the film.

Materials to be brought by children:

Potential props/costumes - materials to be decided by the children

Outline of Activities with approximate timings:

Please note: We can tailor activities to suit the abilities of your class and time available.

Introduction (30 mins)

- Introduce the group to using the video camera, microscope and tripod and explain the importance of maintaining continuity between shots.
- Discuss with group: outline of story, settings, characters, props and script etc.

Filming (approx. 2-3 hrs)

- Film each scene, ensuring that each member of group has a chance to have a go at each task (camera, microphone, acting etc).

Editing (2 hrs)

- Download scenes onto laptop and play-back to group.
- Use editing software to edit shots, add effects, music etc and put together into final film.

Final Edit (carried out by Carymoor Staff after school)

- Put film onto DVD for school and group members.

Eco- Schools Links:

You could use your environmental film as evidence towards an Eco Schools Award. For more information visit: <http://www.keepbritaintidy.org/ecoschools/>

Suggested follow up activities:

- Use your environmental film for the Ashden Award competition <http://www.ashdenawards.org/schools>
- Hold a short assembly for parents and governors to watch your film